
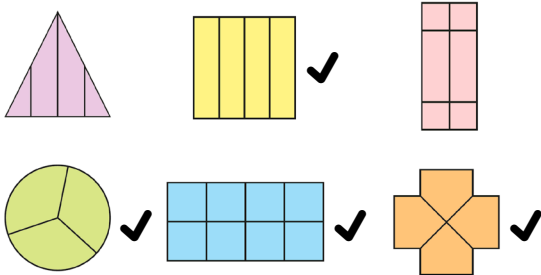
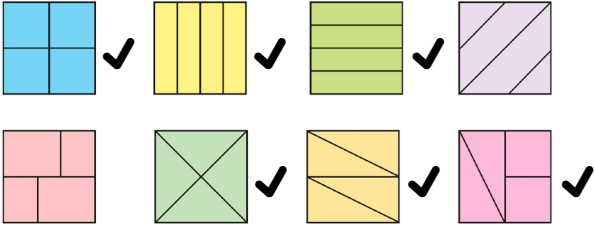
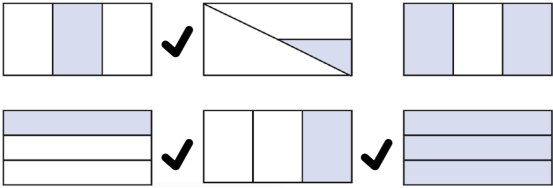
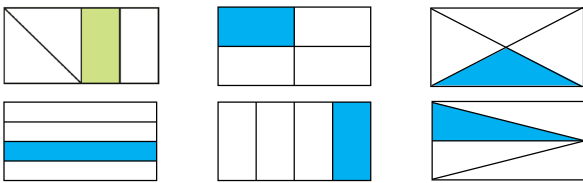
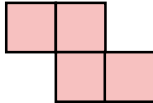


Question	Answer
1	
2	
3	<p>a) The whole is split into 2 equal parts. The denominator is 2 The fraction shaded is $\frac{1}{2}$</p> <p>b) The whole is split into 3 equal parts. The denominator is 3 The fraction shaded is $\frac{1}{3}$</p> <p>c) The whole is split into 9 equal parts. The denominator is 9 The fraction shaded is $\frac{1}{9}$</p>
4	 <p>Some children may not recognise the parts as being equal when they are not the same shape.</p>
5	 <p>The parts must all be the same size and only one part can be shaded.</p>
6	<p>No</p> <p>There are 4 equal parts and 1 part is shaded. So $\frac{1}{4}$ is shaded.</p>

Question	Answer
7	<div>multiple possible answers, e.g.</div> <div></div> <div>Children may have divided the rectangle in different ways.</div>
8	<div>Teddy's</div> <div>Ron's string is 3 times as long as the piece shown, but Teddy's is 4 times as long.</div>
9	<div>multiple possible answers, e.g.</div> <div></div>